

I. POLICY

Non-Involvement of Student Healthcare Providers in Education

II. PURPOSE

This purpose of this policy is to prohibit healthcare providers (faculty or residents) from precepting or assessing students with whom they have or had a pre-existing patient-provider relationship and to avoid the disruption of a pre-existing patient-provider relationship due to educational assignment.

III. RESPONSIBLE PARTY AND REVIEW CYCLE

The Associate Dean for Student Affairs will review this document annually.

IV. ACCREDITATION REFERENCES

LCME 12.5	Non-Involvement of Providers of Student Health in Student Assessment or Training
SACSCOC 12.3	Student Rights
SACSCOC 12.4	Student Complaints

V. DESCRIPTION

EVMS affirms students' right to obtain healthcare from providers not associated with their education and training. All providers in EVMS' Student Health or Student Mental Health services are prohibited from participating in student education in any capacity.

EVMS faculty and residents (including community preceptors) may not precept students or evaluate the academic performance of any student for whom they have provided healthcare, including psychological and reproductive services. Faculty or residents completing any evaluation of a student are required to certify that they have not been involved in providing healthcare to the student.

Prior to the start of a clinical experience, students who recognize they have been assigned to work with a faculty member or resident who has been a personal healthcare provider must contact their program director (for Health Professions students), the Associate Dean for Academic Affairs (for M1 and M2 students), or the Associate Dean for Clinical Education (for M3 or M4 students) to facilitate a change in clinical assignment. They may alternatively contact the Associate Dean for Student Affairs for confidentiality purposes. The respective administrator will facilitate the change prior to the start of the student's clinical experience.

Faculty or residents who recognize prior to the start of a clinical experience that they have been assigned to work with student for whom they have provided personal healthcare must alert the director of the clinical experience (e.g., program administrator for Health Professions students,

Director of Longitudinal Generalist Mentoring for M1 and M2 students, or clerkship director for M3 and M4 students) to facilitate a change in student assignment. This communication will adhere to all standards of confidentiality of student health information and will note only that a change is needed. When a student has a preexisting patient-provider relationship with a faculty member or resident, the patient-provider relationship should not be disrupted.

Students should not be involved in the provision of healthcare to fellow students. Similarly, students seeking care do not have the option of allowing peers to observe or participate in their healthcare.

VI. RELATED DOCUMENTS

Compact Between Teacher and Learners of Medicine and Health Professions Policy
EVMS Compliance Reporting/Anti-Retaliation Policy
Non-Discrimination and Anti-Harassment Policy
Student Complaint Processes (per individual programs' handbooks)
Student Non-Academic Complaint and Formal Grievance Policy
Students' Rights to a Professional Learning Environment Policy
Title IX and Title IX-Sex Discrimination Reporting and Grievance Process

VII. HISTORY OF APPROVALS AND UPDATES

The following list documents policy approvals and updates by oversight authority, date, and summary of changes. This policy is housed on the Institutional Student Handbook webpage.

- On June 9, 2020, the Board of Visitors approved this policy.