



COMMUNITY-ENGAGED LEARNING PALLIATIVE MEDICINE

PATHWAY: OLDER ADULTS AND CHRONICALLY ILL

Project Description

- Complete Advance Care Planning (ACP) facilitator training through the Sentara Center for Healthcare Ethics to become advance care planning champions in Hampton Roads
- Explore the role of the interdisciplinary hospice team members through home visits with various team members (to include nursing, social work, and spiritual team members) and interdisciplinary team meetings
- Propose additional community resources that are available to patients enrolled in hospice
- Co-create person-centered goals for symptom management in patients at end of life

Annual Student Activities

- 6 students per cohort
- Students complete their own advance care planning documents
- Reflections on cultural variability in patient experience of the end of life process and on changes encountered by patients and their families throughout the process

Community Outcomes/Results

- ↑ Understanding of the role of palliative care in patient quality of life
- ↑ Awareness of resources available to health care providers, patients, and families in the community
- ↑ Quality of care for hospice patients
- ↓ Barriers to receiving hospice care

FACILITATOR

Marissa Galicia-Castillo, MD

PARTNERS

Interim Hospice

THE NEED

- Medical students traditionally have limited experience in caring for patients at the end of life
- Hospice care improves quality of life and care aligned with personal preferences for patients with limited life expectancy
- Misconceptions and stigma associated with hospice and advance care planning impact quality of life

CERTIFICATION OR QUALIFICATION

CAPC Palliative Care designation