PA Student Learning Outcomes

In accordance with the Core Competencies for New PA Graduates, the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) Standards, and our program Student Learning Outcomes (SLOs), the following outlines the expected knowledge, skills, and attitudes necessary to demonstrate entry-level proficiency in the outpatient, inpatient, or surgical setting. The following is an overview of the learning outcomes for all rotations. Syllabi are provided for review on our website that details outcomes for specific rotations. Students are expected to:

- Elicit a patient history with necessary related historical elements depending on the patient visit type.
- Perform age-appropriate complete, when appropriate focused, physical examinations with required physical exam techniques.
- Appropriately identify and evaluate the patient’s condition.
- Formulate an accurate diagnosis based on a history, physical, and diagnostic studies.
- Recommend appropriate disposition of patients according to the patient’s condition.
- Discuss management plans for the patient’s condition to include disposition, counseling, and specialty referral.
- Recommend medications based on indication, patient profile, potential adverse effects, and drug interactions.
- Observe, assist, or perform common pediatric procedures under the supervision of the preceptor.
- Apply clinical reasoning skills to order and interpret appropriate lab and diagnostic testing.
- Exhibit evidence-based, comprehensive medical knowledge of emergent, acute, and chronic pediatric conditions based on patient-specific factors.
- Document patient encounters thoroughly.
- Communicate patient presentation to preceptor in a clear and concise manner.
- Demonstrate appropriate response to feedback.
- Apply evidence-based medical knowledge.
- Engage in a self-directed approach to learning.
- Participate in interprofessional and collaborative interactions.
- Establish a strong work ethic modeling integrity, responsibility, and initiative.

Exhibit respect for other persons promoting collaboration and effective communication.