ADMISSIONS GUIDEBOOK

APPLICATION CYCLE | 2020-2021

MATRICULATION | January 2022

Revised April 22, 2020

Community focus. World impact.
# TABLE OF CONTENTS

Introduction ........................................................................................................................................... 4
Admissions Consultations ......................................................................................................................... 4
Notification and Communication ............................................................................................................... 4
General Review Process and Timeline .................................................................................................... 5
Early Assurance Program ........................................................................................................................ 5
Advanced Standing .................................................................................................................................. 5
General Admissions Requirements ........................................................................................................... 6
  1. Completed CASPA Application ........................................................................................................ 6
  2. Citizenship ......................................................................................................................................... 6
  3. GPAs .................................................................................................................................................. 6
     Qualifying GPA ................................................................................................................................. 6
     Prerequisite GPA ............................................................................................................................. 6
  4. Prerequisite Courses ........................................................................................................................ 7
     Online Courses ............................................................................................................................... 7
     Survey Courses ............................................................................................................................... 7
     AP, CLEP, & Pass/Fail Courses ...................................................................................................... 7
     Grade Substitutions .......................................................................................................................... 7
     Minimal Standards ........................................................................................................................... 8
     Waiver of 10-year window ............................................................................................................... 9
  5. Bachelor’s Degree ............................................................................................................................. 9
  6. Additional Testing ............................................................................................................................. 9
     MCAT/GRE/PA-CAT .......................................................................................................................... 9
     CASPer Test ..................................................................................................................................... 9
     TOEFL ............................................................................................................................................. 9
  7. Patient Care and Healthcare Experience .......................................................................................... 10
     Patient Care Experience .................................................................................................................. 10
     Healthcare Experience ..................................................................................................................... 10
  8. Licenses and Certifications .............................................................................................................. 11
  9. Volunteer Experience ....................................................................................................................... 11
 10. Letters of Reference ......................................................................................................................... 11
11. Personal Essay ........................................................................................................................................ 11
12. Technical Standards .................................................................................................................................. 12
Applicants with Foreign Education .................................................................................................................. 12
Updating the CASPA Application .................................................................................................................. 13
  Updating Transcripts .................................................................................................................................... 13
  Unofficial transcripts ..................................................................................................................................... 13
  Official transcripts ......................................................................................................................................... 13
Updating Experiences ...................................................................................................................................... 13
  Withdrawing an Application .......................................................................................................................... 14
Interviews .......................................................................................................................................................... 14
After Interviews ............................................................................................................................................... 14
  Accepted Student Notification ....................................................................................................................... 14
  Accepted Student Health Requirements ....................................................................................................... 15
  Accepted Student Orientation ....................................................................................................................... 15
Wait List Status ................................................................................................................................................ 15
  Deferment Policy ......................................................................................................................................... 15
Reapplication .................................................................................................................................................... 15
Accreditation Status ......................................................................................................................................... 16
Non-Discrimination Policy ............................................................................................................................... 16
Contact Information ......................................................................................................................................... 16
**INTRODUCTION**

This resource is intended to serve as a definitive guide for potential and current applicants to the Master of Physician Assistant Program at Eastern Virginia Medical School (EVMS). It contains specific admissions criteria and application data that relates to the current application cycle. It should be considered an adjunct to the Physician Assistant (PA) Student Handbook, which contains information regarding the program and related policies for matriculated students.

Applicants are also encouraged to fully explore our website, including the Frequently Asked Questions, for more information about the Master of Physician Assistant (MPA) Program and EVMS.

The information herein is subject to periodic review and revision as deemed necessary by the program. Changes will be indicated by the publication/revision date. Ultimately it is the applicant’s responsibility to be aware of all application requirements and comply with admissions deadlines for the current application cycle to ensure a successful application.

**ADMISSIONS CONSULTATIONS**

Due to the volume of applications we are processing, consultations are not able to be offered on a scheduled basis. It is extremely rare that the majority of questions cannot be answered through the information provided online and in this document. It is recommended that applicants review our Admissions Statistics and critically evaluate the competitiveness of their application compared to the average matriculant. Meeting the minimum application requirements does not guarantee an invitation for an interview.

For specific questions about an application or clarification about information found in either location, please click this link to obtain a personalized URL (PURL) and be connected to an admissions representative. Applicants that email the PA Program or the Admissions Directors will be directed to connect to an admission representative via their PURL.

**NOTIFICATION AND COMMUNICATION**

Upon submission of any of the application requirements, applicants will receive electronic notification of their application status from the Office of Admissions and Enrollment for the School of Health Professions (SHP). Due to the high volume of applications, use of a personalized URL (PURL) is the best mode of communication with the SHP Office of Admissions and Enrollment. Please make sure to include your CASPA ID on any and all communication. Applicants are required to regularly check the account associated with the e-mail address provided on their CASPA application and update the PA Program with regards to any e-mail address changes in a reasonable period of time. Failure to respond to program requests in a timely manner may result in loss of eligibility for program admission.

The months of January to March and July to September are the busiest in the SHP Office of Admissions and Enrollment, which may limit the ability of staff to respond to individual questions about the admissions process or an individual application. Updates to an application status may also be slower during this period due to the influx of applications.
**GENERAL REVIEW PROCESS AND TIMELINE**

Completed and verified CASPA applications are made available to the program by CASPA beginning in July. Although we accept applications earlier to accommodate individuals submitting applications to other programs, the Admissions Staff will not begin processing applications for the current cycle until the fall. Our program does not have rolling admissions, and there is no benefit to submitting an application earlier in the cycle. It is best to apply to our program shortly after you have completed all 8 prerequisite courses and have the final grades listed on your transcript.

Following the receipt of all required documents, an application file is first evaluated for completeness and consistency by the SHP Office of Admissions and Enrollment and designated staff. A second review for compliance with program requirements and selection for personal interview is performed by the PA Program Application Review Committee. Please see the table below for more information.

<table>
<thead>
<tr>
<th>Date</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2020</td>
<td>CASPA application cycle opens</td>
</tr>
<tr>
<td>3/1/2021</td>
<td>CASPA application completed</td>
</tr>
<tr>
<td></td>
<td>CASPer test completed</td>
</tr>
<tr>
<td></td>
<td>All prerequisite courses satisfactorily completed</td>
</tr>
<tr>
<td></td>
<td>TOEFL completed (if applicable)</td>
</tr>
<tr>
<td>9/2020 - 5/2021</td>
<td>Applications reviewed for completeness by SHP Office of Admissions and Enrollment</td>
</tr>
<tr>
<td>1/2021 - 5/2021</td>
<td>Applications reviewed by PA Program Application Review Committee</td>
</tr>
<tr>
<td>6/2021</td>
<td>Interview offers made to selected applicants</td>
</tr>
<tr>
<td>7/1/2021</td>
<td>Bachelor’s degree completed</td>
</tr>
<tr>
<td>7/1/2021</td>
<td>Additional transcript(s) submitted to EVMS for any outstanding prerequisite courses since submitting the CASPA application (see: Updating the CASPA Application)</td>
</tr>
<tr>
<td></td>
<td>*Prerequisite completion deadline is March 1st</td>
</tr>
<tr>
<td>7/2021</td>
<td>Interviews conducted</td>
</tr>
<tr>
<td>8/2021</td>
<td>Offers of admission extended</td>
</tr>
<tr>
<td>10 days after offer</td>
<td>Applicants send acceptance of admission offer</td>
</tr>
<tr>
<td>8/2021-1/2022</td>
<td>Waitlist offers of admission extended (if needed)</td>
</tr>
<tr>
<td>1/2022</td>
<td>Matriculation</td>
</tr>
<tr>
<td>5/2024</td>
<td>Expected graduation</td>
</tr>
</tbody>
</table>

**EARLY ASSURANCE PROGRAM**

College freshman interested in applying to EVMS’s Early Assurance Program (EAP) should review the information and requirements provided online and reach out to the EAP advisor at their undergraduate institution for more information.

**ADVANCED STANDING**

The PA Program does not accept transfer credits for advanced standing in the curriculum sequence. No summative exams (GRE, MCAT, USMLE Step Tests, etc.) will count towards credit or advanced standing in the curriculum.
GENERAL ADMISSIONS REQUIREMENTS

1. COMPLETED CASPA APPLICATION

To complete an application, please submit all required information through the CASPA website. A “complete” application includes all official transcripts received from all educational institutions included on your application, at least two letters of reference listed as “completed”, a paid CASPA application fee, and the application Status Menu reads as “Materials Received > Verifying” for EVMS. The PA Program reserves the right to verify credentials documented in the applicant’s application. Applicants must review and adhere to the CASPA Admissions Code of Cooperation & Policy Regarding Investigations and Violations. Visit the CASPA Applicant Help Center for questions about completing the CASPA application.

Waiver of Fees: If the CASPA fee is prohibitive to applying, applicants should review the "Fee Waiver Division" information on the CASPA website to determine if they qualify for this service (See CASPA FAQ section). This waiver is offered by CASPA and with limited funding. Waivers are granted until funding is depleted. Please contact CASPA for more information.

2. CITIZENSHIP

Applicants MUST be a UNITED STATES CITIZEN or PERMANENT RESIDENT (Green Card). Despite recent advances of the PA concept into other countries, and interest in PAs practicing internationally, it is a unique profession to the United States healthcare environment. As such, our program trains PAs to work within the U.S. healthcare system and wants to ensure graduates of the PA Program are eligible to continue in the U.S. upon completion of their training.

3. GPAs

QUALIFYING GPA

All applications must have one of the three qualifying GPAs described below at 3.00 or better (on a 4.0 scale as calculated by CASPA) for consideration. Information on how CASPA calculates GPA can be found here. Meeting the minimum application requirements does not guarantee an invitation for an interview.

The highest of the following three possible GPAs will be scored:

1) Actual undergraduate GPA (applicants with foreign education are considered on a case by case basis – see section on applicants with foreign education),
2) Completed U.S. graduate degree GPA, or
3) A Replacement GPA computed from the most recent 40 semester credit hours of U.S. coursework. Applicants without 40 credits completed in the U.S. will not qualify for a replacement GPA. This is a one-time calculation from the information listed on the CASPA application at the time we process and screen an application and will not be re-calculated in spite of completing additional courses.

PREREQUISITE GPA

A prerequisite GPA will also be calculated and will contribute to the overall application score (See Prerequisite Courses).
4. PREREQUISITE COURSES

All eight (8) prerequisite courses must be equal to a minimum of 3 semester credits (5 quarter credits) and completed at an accredited U.S. institution with a B- or better grade. For lab courses, lab and lecture course scores will be averaged to obtain the course GPA (both lab and lecture must meet the minimum grade requirement). The five (5) upper-level prerequisites must be completed within 10 years of application. Satisfactory completion of prerequisite coursework is documented via official transcripts submitted through CASPA. Prerequisite coursework must be completed prior to the March 1st application deadline. Applications with outstanding prerequisite courses will not be eligible for review.

Secondary proof of completion (e.g. student copy of transcript or course final grades) may be accepted while awaiting official transcripts. See Updating the CASPA Application or contact the SHP Office of Admissions & Enrollment for further information (hpadmissions@evms.edu | 757.446.7437 | 757.446.7096)

**NOTE:** Quarter system credit hours are converted to semester system by dividing by 1.5 (e.g. 6 quarter credits/1.5 = 4 semester credits).

**ONLINE COURSES**

We do not discriminate on the basis of where prerequisites courses are taken. Self-paced online courses may not be the best way to complete a prerequisite course for the first attempt. This may be better suited for those repeating a course for a better grade or to update the coursework within the 10-year window.

**SURVEY COURSES**

Courses that cover multiple disciplines and content areas (e.g. “survey” courses) are not accepted as the depth of content is not adequate.

**AP, CLEP, & PASS/FAIL COURSES**

No more than two (2) prerequisites will be accepted without a traditional letter grade, i.e. Pass/Fail or via acceptance of AP credit, CLEP exam completion or Credit by Exam completion. AP credit, college-level coursework completed in high school which transfers to a college transcript, may be accepted in place of course scores for the general prerequisites (general chemistry, intro to psychology and math). Passing one of the following CLEP exams will also meet prerequisite requirements: Chemistry (considered for general chemistry), Introduction to Psychology, Human Growth & Development (considered for a psychology course), College Mathematics, College Algebra or Calculus. Credit by Exam is offered by a few institutions and is similar to CLEP exams; course credit is offered based on the student’s performance on a single exam that covers the material in the course. Search online for “credit by exam” or “challenge exam” for more information.

Please visit our [website](https://www.evms.edu) for updates on policies regarding COVID-19.

**GRADE SUBSTITUTIONS**

In the case where an applicant does not have a satisfactory grade in a general prerequisite (chemistry, math or psychology), another higher-level course may be substituted from within the same discipline. **Example:** You received a C in General Chemistry 1 but continued taking courses to complete a chemistry minor. A better grade from an additional, higher-level inorganic chemistry course may be used to fulfill the general chemistry prerequisite.
**MINIMAL STANDARDS**

All eight (8) prerequisite courses must be equal to a minimum of 3 semester credits (5 quarter credits) and completed at an accredited U.S. institution with a B- or better grade. Below are the **minimal standards** for the eight (8) prerequisite courses:

### Prerequisite Courses with No Time Limit for Completion

<table>
<thead>
<tr>
<th>Prerequisite Course</th>
<th>Minimal Standards</th>
</tr>
</thead>
</table>
| Intro to Psychology                  | Any college-level introductory psychology course offered in the psychology department that focuses on the understanding of human psychological development

Courses offered in other departments (e.g. Sociology, Anthropology, etc.) will not be accepted. |
| General Chemistry                    | Any college-level general chemistry course                                                                                                   |
|                                      | Survey courses will not be accepted.                                                                                                          |
| College Math or Physics OR College Statistics | Any college-level math, physics or statistics course                                                                                      |
|                                      | Survey courses will not be accepted.                                                                                                          |

### Prerequisite Courses that Must be Completed within 10 Years of Application

<table>
<thead>
<tr>
<th>Prerequisite Course</th>
<th>Minimal Standards</th>
</tr>
</thead>
</table>
| Anatomy* AND Physiology* OR A&P I* AND A&P II* | Combination of upper-level anatomy and physiology courses that cover the structure and function of all the major human body organ systems, including the musculoskeletal, nervous, circulatory, respiratory, digestive, urinary, endocrine and reproductive systems

It is recommended that both Anatomy and Physiology prerequisite courses be completed at the same institution to assure exposure to all the body systems and regions. |
| Organic Chemistry* OR Biochemistry* | Any upper-level organic chemistry or biochemistry course                                                                                   |
|                                      | Survey courses will not be accepted.                                                                                                          |
| Microbiology* OR Cell Biology*       | Any upper-level microbiology or cell biology course                                                                                         |
|                                      | Survey courses will not be accepted.                                                                                                          |
| Advanced Psychology Course*          | Any upper-level course in the psychology department beyond an introductory psychology course that focuses on the understanding of human psychological development (Abnormal, Lifespan or Developmental recommended) |
|                                      | Courses offered in other departments (e.g. Sociology, Anthropology, etc.) will not be accepted.                                                 |

*Must be upper-level courses (courses without a lower-level prerequisite will not be accepted)
WAIVER OF 10-YEAR WINDOW
No more than two (2) prerequisites may be granted a 10-year window waiver. There are two ways to meet the requirements for a waiver.

1) Teaching the topic as a professor at a college level for several years within the last ten years.
2) Working specifically in the fields of chemistry, physics or psychology for several years within the last ten years.

There will be no exceptions, and proof that one of the requirements above has been met may be requested for a waiver to be granted.

5. BACHELOR’S DEGREE
Applicants must have completed all undergraduate degree requirements and have been issued a bachelor’s (or higher graduate) degree prior to matriculating as an EVMS student. If the bachelor’s degree was issued by a U.S. college or university, as a general rule it should be from a regionally accredited institution. However, the PA program may grant exceptions on a case-by-case basis. Official transcripts from the awarding institution must specify the date upon which the degree was issued.

Applicants with a foreign education should also navigate to Applicants with Foreign Education.

NOTE: A bachelor’s degree must be completed before July 1st of the year prior to the anticipated matriculation.

6. ADDITIONAL TESTING

MCAT/GRE/PA-CAT
These tests are not required for application or admission to the EVMS PA Program.

CASPer Test
The Computer-Based Assessment for Sampling Personal Characteristics (CASPer) Test is an online test which assesses for non-cognitive skills and interpersonal characteristics that we believe are important for successful students and graduates of our program as well as professional healthcare providers. This test is intended to complement the other tools that we use for applicant screening & stratification. In implementing CASPer, we are trying to further enhance fairness and objectivity in our selection process.

All applicants to the EVMS PA Program are required to complete an online assessment (CASPer) to assist with our selection process. Successful completion of CASPer is mandatory in order to maintain admissions eligibility, and the CASPer Test score is only valid for the current application cycle. An applicant’s CAS ID and email must match the CAS ID and email used to take the CASPer Test.

Read more information about this requirement online.

Please direct any inquiries on the test to support@takecasper.com. Alternatively, you may use the chat bubble in the bottom right hand corner of your screen on the takecasper.com website.

TOEFL
See Applicants with Foreign Education.
7. Patient Care and Healthcare Experience

Although not required to apply, patient care and healthcare experience is desirable and rewarded in the application review process. Patient care experience is preferred over healthcare experience; however, credit is given for both types of experience. The description of duties will ultimately determine how an experience is categorized by the admissions committee, but applicants should use the guidance below when categorizing their own experiences on the CASPA application.

Because of the timing of our application process, we recognize that individuals who apply early in the application cycle may not have documented as much experience as those who apply later. Accordingly, our program’s policy and practice is to extrapolate hours for current experiences until the March 1st deadline. There is no need to update the program with information on positions that have already been included without an end date on an initial verified CASPA application. For positions acquired after submitting the application, see Updating the CASPA Application.

Patient Care Experience
Defined by CASPA as “experiences in which you are directly responsible for a patient’s care.”

In general, our program views direct responsibility for patient care as providing hands-on patient care, performing procedures, counseling/educating patients, and/or participating in clinical decision-making. Unpaid experiences are less likely to fall into this category. Healthcare professions with duties that typically fall into this category include: Athletic Trainer (ATC), Clinical/Medical Assistant, Clinical Psychologist, Clinical Research Assistant (with patient interaction), CNA (with clinical duties), Dietician, EMT/Paramedic, Medical Esthetician/Cosmetologist, Medical or Patient Care Technician (ex: cardiac, endoscopy, ophthalmic, OR/surgical, procurement, radiology, rehab, etc), Mental Health Aide/Professional, Military Corpsman/Medic, Nurse (RN/LPN), Nurse’s Aide, Occupational Therapist or OTA, Phlebotomist, Physical Therapist or PTA, Respiratory therapist, Surgical Assistant, etc.

Healthcare Experience
Defined by CASPA as “both paid and unpaid work in a health or health-related field where you are not directly responsible for a patient’s care, but may still have patient interaction; for example, filling prescriptions, performing clerical work, delivering patient food, cleaning patients and/or their rooms, administering food or medication, taking vitals or other record keeping information, working as a scribe, CNA (depending on job description), medical assistant, etc.”

Our program is generally in agreement with this definition, with some distinctions:

- Experiences providing supportive care only (feeding/delivering food, dressing, bathing/cleaning, comforting, transporting) are not rewarded as healthcare experience, but may be counted as volunteer experience if applicable. This also applies to CNAs with only supportive care duties (generally in nursing home settings).
- Professions listed in the CASPA definition as generally acquiring healthcare experience (e.g. CNA or Medical Assistant) but with duties that demonstrate direct responsibility for a patient’s care will be rewarded as patient care experience.
- Clerical work must be at the level of Medical/Unit or Office Secretary, where regular interaction with clinical professionals is described in the duties.
- Healthcare professions with duties that typically fall into this category include: CPR/ACLS Instructor, Lab Tech (processing labs), Lifeguard, Medical/Unit Secretary, Pharmacy Tech, Scribe, etc.
The following situations preclude an experience from being rewarded as Patient Care or Healthcare Experience:

- Experiences providing supportive care only (see Healthcare Experience above; may be counted as volunteer experience if applicable)
- Experiences outside the U.S. healthcare system (may be counted as volunteer experience if applicable)
- Experiences completed for academic credit/required for a training program (may not be counted as volunteer experience)
- Shadowing/observational experiences (may not be counted as volunteer experience). However, shadowing PAs is recommended for applicants that have not otherwise been exposed to the PA profession in a clinical setting.
- Veterinary/animal care experience

8. LICENSES AND CERTIFICATIONS

Obtaining a certification in a healthcare field is often helpful in securing paid healthcare experience and is rewarded in the application review process. Some examples of accepted licenses and certifications include: Athletic Trainer (ATC), Certified Nursing Assistant (CNA), Corpsman, Dental Hygienist/Assistant, Dietician, Emergency Medical Technician (EMT), Home Health Aide, Lab Tech, Licensed Practical Nurse (LPN), Medical Assistant/Technician, Medical Doctor (MD), Nurse Aide, Occupational Therapist/OTA, Ophthalmology Assistant/Technician, Paramedic, Patient Care Tech, Pharmacy Tech, Phlebotomy, Physical Therapist/PTA, Radiology/X-ray Tech, Registered Nurse (RN), Surgical Assistant/Technician, Scribe, Social Worker, Tissue Bank Specialist, etc.

We do not give credit for CPR, BLS or ACLS certification. Licenses and certifications must be uploaded to the Program Level Documents in CASPA to receive credit.

9. VOLUNTEER EXPERIENCE

It is part of EVMS’ vision to be recognized as the most community-oriented school of medicine and health professions in the United States. Therefore, we reward applicants with a demonstrated commitment to community service. Experiences can be medical or non-medical, domestic or abroad, and we encourage applicants to invest their time with organizations and projects that fulfill them personally. For social organizations, some involvement in a leadership capacity will be expected. Emphasis will be placed on the longevity and quality of the investment rather than simply being a member of an organization or the sheer number of events listed on the application.

10. LETTERS OF REFERENCES

EVMS requires two (2) letters of reference. References should be selected from individuals who are well acquainted with the applicant academically, personally, and/or professionally and who can evaluate the majority of categories included on the reference form. References should be from a variety of sources, and references from family members are strongly discouraged. References should submit a signed letter on letterhead if feasible.

11. PERSONAL ESSAY

Applicants are asked to personally and individually write “a brief statement expressing your motivation or desire to become a physician assistant”, which should be written at a graduate level and demonstrate an in-depth understanding of the PA role and function.

Revised April 22, 2020

Community focus. World impact.
12. **Technical Standards**

The abilities and skills applicants and students must independently possess in order to complete the education and training associated with PA education are referred to as Technical Standards. These abilities and skills are essential for clinical practice as a PA.

The Technical Standards listed on our website reflect five categorical areas - observation, communication, critical reasoning (intellectual), motor and sensory functions, behavioral and social attributes - and represent minimum competency levels. Each standard is defined on our website and is followed by examples of indicators of minimum competence in that area.

PA applicants must be prepared to independently meet the technical standards, with or without reasonable accommodation, in order to complete the program. These technical standards also serve as prerequisites for continuation, promotion and graduation from the PA Program. Students will be asked to indicate such ability prior to their matriculation into the program, when registering for each semester and prior to graduation. Applicants or students found to be non-compliant with the Technical Standards are at risk for dismissal from the program.

**Requests for Reasonable Accommodations:** Applicants or students who may have questions regarding these technical standards or who believe they may need to request reasonable accommodation in order to meet the standards are encouraged to contact the Officer of Disability Compliance (757.446.7261 | studentdisability@evms.edu). Revealing a disability is voluntary; however, such disclosure is necessary before any accommodations may be made in the learning environment or in the program’s procedures. Information regarding disabilities is handled in a confidential manner.

**Applicants with Foreign Education**

Applicants with foreign education may be considered on a case-by-case basis. All prerequisite coursework must be completed at an accredited U.S. institution with a B-grade or better in order to establish a track record of academic performance in this educational system. No foreign courses, degrees, work experience or other summative exams (e.g. GRE, MCAT, USMLE Step Exams, etc.) will substitute for prerequisite coursework.

A written request must be submitted to the PA Program and provide all of the following for consideration:

1) **An official academic credential evaluation by World Education Services or Educational Credential Evaluators** of the foreign transcript. The evaluation must include the following components:
   - Analysis of credentials to determine equivalence to an accredited U.S. Bachelor’s degree
   - Course by course translation, including information on course name, grade & U.S. credit equivalency
   - Overall performance in comparison to the standard U.S. grading system (i.e. GPA)
   - Although multiple companies provide translation services, an English translation without the appropriate information above will not be accepted in place of an academic credential evaluation.
   - All coursework completed outside the U.S. MUST also be included on the CASPA e-transcript for our review. Although CASPA does not verify foreign transcripts, full disclosure of foreign coursework is expected for our internal review.

2) **Transcripts of all** coursework done in the U.S. educational system to date.

3) **TOEFL scores:** Due to the importance of communication in the English language for both learning and providing healthcare (see Technical Standards the following applicants are required to provide acceptable TOEFL (Test of English as a Foreign Language) scores prior to matriculation:
• All applicants with a foreign undergraduate or graduate degree and/or English as a second language
• There is no time frame requirement for when this exam is completed with the assumption that if an applicant has met the cutoff score at any point in the past, their English proficiency will continue to improve.
• To ensure an ability to function at the graduate level in a clinical healthcare program, the following are expected minimal scores:
  ▪ Internet-based test (preferred): 85
  ▪ Computer-based test: 220
  ▪ Minimum of 25 in the speaking component

At the time of program interviews, if language issues are identified, further demonstration of English proficiency, to include TOEFL testing, may be requested as a condition of acceptance.

UPDATING THE CASPA APPLICATION

UPDATING TRANSCRIPTS

If applicants have already completed and submitted their CASPA application but have since completed additional coursework that is required by our program (i.e. prerequisites), they must update their CASPA application to allow for calculation of the prerequisite GPAs. Updates must be completed after the application is verified and before access to the application is removed by CASPA. The final date for applicants to access and update a CASPA application is determined by CASPA and is usually within the first weeks of March. Courses updated via the Academic Update process will not be verified by CASPA and will not calculate into the CASPA GPA.

Once courses have been updated, applicants must submit proof of completion from the individual school(s) for EVMS to verify the updated information. Unofficial or student copies of transcripts will be accepted initially, however if an offer for matriculation is made, official transcripts will be required.

UNOFFICIAL TRANSCRIPTS

Unofficial transcripts should be uploaded in applicant’s Personalized URL (PURL).

OFFICIAL TRANSCRIPTS

Official transcripts should be mailed to the following address:

School of Health Professions
ATTN: Office of Admissions & Enrollment
700 West Olney Road, Suite 1155
Norfolk, VA  23501

UPDATING EXPERIENCES

For positions acquired after submitting the CASPA application, applicants should upload the following information to their Personalized URL (PURL):

• Position Title
• Position Duties
• Average hours/week
• Start & End Date (leave end date blank if still current)
• Received Salary or Payment? (Yes or No)
• Received Academic Credit? (Yes or No)
• Location outside the US? (Yes or No)
• Employer Name
• Supervisor Name & contact info: Include email & phone #

WITHDRAWING AN APPLICATION

Candidates who no longer desire to be considered by EVMS or who have committed to another PA program are encouraged to inform the PA Program at their earliest convenience so that resources are not dedicated to a non-viable application and due consideration can be given to another qualified applicant for an interview slot.

Withdrawn applications are not processed further, and applicants are sent a short survey to capture their reasons for withdrawal, experience with our admissions process and personal ranking of our program.

INTERVIEWS

Competitive applicants will be invited to participate in an interview process conducted in mid-July to assess interpersonal and communication skills, maturity, and understanding and commitment to the PA profession and the EVMS PA Program’s missions and values.

Applicants will be given no less than two weeks' notice to facilitate the necessary arrangements to participate in the interview process. Our goal is to give at least four weeks’ notice.

Applicants will have 72 hours to respond to the invitation, and failure to respond may mean forfeiture of their interview slot.

Absence or withdrawal from the interview automatically places the applicant at risk for forfeiture of consideration for a seat in the class.

Due to the intricacies of interview planning, requests for alternate interview dates and formats cannot be accommodated.

AFTER INTERVIEWS

ACCEPTED STUDENT NOTIFICATION

Notification of acceptance will be provided within two (2) weeks of the final interviews. Applicants offered a seat must acknowledge acceptance of the offer within ten (10) calendar days of their notification by providing the following:

1) An electronic response to the Admissions Offer & Conditions of Acceptance letter;
2) A non-refundable acceptance deposit ($500) to hold a seat in the class and which will be applied toward tuition;
3) A completed criminal background check (will include checking sex offenses and crimes against minors or elderly).

A one-time extension of the response deadline may be granted upon request by the applicant.

**ACCEPTED STUDENT HEALTH REQUIREMENTS**

Students accepting the Admissions Offer and enrolling in the PA Program at EVMS must submit documentation of proof of childhood immunizations and recent tuberculosis screening results. Completion of all program health requirements is required prior to November 15th.

**ACCEPTED STUDENT ORIENTATION**

Applicants who have accepted a seat in the program are required to complete the online pre-orientation requirements and attend orientation in the beginning of January. This event includes critical information about the institution and our program, providing students with the necessary means of accessing campus parking lots, buildings, computer network and other functions critical to a smooth transition into the academic schedule.

**Noncompliance with criminal background check, health requirements or attendance at orientation may be cause for revocation of admission offer.**

**WAIT LIST STATUS**

Students who are not offered a seat in the program following the Interviews may be placed on a wait list at the recommendation of the Admissions Committee and/or the Program Director. The wait list is activated as necessary by the Program Director. Rank or position on the wait list will not be disclosed to candidates due to its dynamic nature.

A wait list is valid from the close of the interview process through the first full week of classes for which the student applied.

Wait-listed applicants not advanced to a seat are **not** considered for admission to the following class without reapplication. See section on **Reapplication**.

**DEFERMENT POLICY**

Questions about deferment of admission are only entertained after unpredicted life circumstances may interfere with expected matriculation or success in the program. All requests for deferment should be directed to the PA Program (757.446.7158). The EVMS PA Program reserves the right to determine if the request warrants deferment or if the candidate will need to reapply in a future admission cycle.

**REAPPLICATION**

Applicants who are not accepted to the PA Program are encouraged to self-evaluate their application (and interview if granted) in order to identify areas that can be improved. Program [Admissions Statistics](https://www.evms.edu) will be updated in the weeks following the matriculation of a new class. The EVMS PA Program encourages and rewards reapplication once a serious effort has been made to remedy any deficiencies. Such an effort by an applicant is viewed by the Admissions Committee as an indication of motivation and perseverance and highlighted in a subsequent application.
A webinar with Admissions staff will be held in the fall for applicants who were not accepted or interviewed. For those who were waitlisted but not accepted, a separate webinar will be held in the spring. Please await invitations, which will be extended automatically via email by Admissions.

If recycling the CASPA application for a subsequent admissions cycle, it is the applicant’s responsibility to ensure the resubmission accurately reflects their most recent preparation and status. Updating the transcripts, healthcare experience, certifications and personal essay are highly recommended.

**ACREDITATION STATUS**

The PA Program is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). Provisional accreditation was awarded on October 16, 1998 as the 109th accredited program in the US. Renewal of accreditation was obtained in 2005, 2009 and 2016, the most recent being awarded for the maximum period of 10 years. Our next accreditation review will be in 2026.

Graduates of accredited programs are eligible to take the national certifying examination offered by the National Commission on Certification of Physician Assistants (NCCPA). Most states require certification in order to practice.

**NON-DISCRIMINATION POLICY**

EVMS does not discriminate in the recruitment and admission of students on the basis of race, color, national origin, gender, age, sexual orientation, citizenship, religion, political affiliation or handicap as required by Title VI, Title IX and Section 504.

**CONTACT INFORMATION**

For specific questions about an application or clarification about information found on our website, please click [this link](#) to obtain a personalized URL (PURL) and be connected to an admissions representative.

Visit the [CASPA Applicant Help Center](#) for questions about completing the CASPA application.

<table>
<thead>
<tr>
<th>Additional Contacts</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid</td>
<td>757.446.5813</td>
<td><a href="mailto:finaid@evms.edu">finaid@evms.edu</a></td>
</tr>
<tr>
<td>Diversity in Educational Programs</td>
<td>757.446.5869</td>
<td><a href="mailto:diversity@evms.edu">diversity@evms.edu</a></td>
</tr>
<tr>
<td>Disability Compliance</td>
<td>757.446.7261</td>
<td><a href="mailto:studentdisability@evms.edu">studentdisability@evms.edu</a></td>
</tr>
</tbody>
</table>

[---](#)