

**REFLECTION**  
**Residents and Fellows as Teacher**  
**Module 1**  
**Interns as Teachers**



Who was your favorite teacher? Why?  
What characteristics do your favorite teachers have in common?



**Case #1**

An unemployed 62 year old, alcoholic man is admitted from the ED for fever, cough productive of blood streaked sputum and a right upper lobe infiltrate.

Questions:

What brief teaching points could you make before the student sees the patient?  
How would you frame this case? -What physical exam teaching could you do?  
What lab data would teach about?



Think of at least TWO take-aways you have gained from this session and you can start right away with learners.