2022 VIRTUAL REGIONAL PROGRAM COORDINATOR WORKSHOP
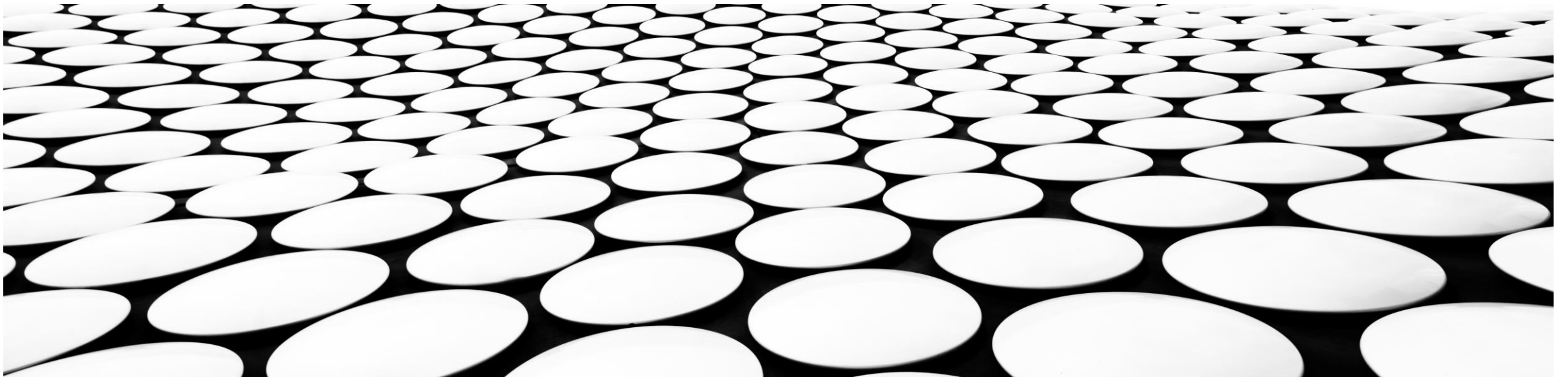
LINDA R. ARCHER, PH.D.

Vice Dean for Graduate Medical Education

ACGME Designated Institutional Official

Professor, Family and Community Medicine

Eastern Virginia Medical School

EVMS WORKSHOP TEAM

- Molly Brittain

- April McGuire

- Brenda Musto

- Heather Newton, Ed.D.

- Lynn Vass

- Marleen Viola, Moderator

COORDINATOR DEVELOPMENT TIMELINE

Outcomes Project

TAGME

Milestones

Next Accreditation System

ACGME CPR

1999

2001

2002

2012

2013

2015

2019

2022

ACGME
Renaissance

ACGME CPR

ACGME CPR

1999 - 2013
ACGME Renaissance

1999   ACGME Core Competencies

2001   ACGME Outcomes Project

- Increased scope and depth of PC and PD functions
- New responsibilities required greater technical skills, administrative abilities, and enhanced educational systems knowledge
- Coordinators responsibilities were elevated from clerical/secretarial to managerial/administrative

2002   National Board for Certification for Training Administrators of Graduate Medical Education

2012   ACGME Milestones

2013   ACGME Next Accreditation System

TAGME

Promoting **excellence** in management of graduate medical education training programs through certification.

2015

ACGME Common Program Requirements
II.C. Other Program Personnel

The institution and the program must jointly ensure the availability of all necessary professional, technical, and <u>clerical personnel</u> for the effective administration of the program.

2019

ACGME Common Program Requirements
II.C. Program Coordinator (PC)

There must be a PC supported 50% (2.5 days per week) for administration of the program (residency only)
> The Review Committee may further specify (more time)

Each program requires a *lead administrative person who will frequently manage* the day-to-day operations of the program and serve as an important liaison with learners, faculty and other staff members

PCs are *members of the leadership team and are critical to the success* of the program. As such, the PC *must possess skills* in leadership and personnel management.

PCs are expected to develop *unique knowledge* of the ACGME and Program Requirements, policies, and procedures.

PCs assist the program director in **accreditation efforts**, educational programming, and support of residents.

In partnership with the SI, should encourage the professional development of their PCs and avail them of opportunities for both professional and personal growth.

Professional

A paid occupation, especially one that involves prolonged training and formal qualifications

You've Come A Long Way, Baby

Be the change you wish to see in the world.

Mahatma Gandhi