**Annual GME Faculty Development Plan**

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| **Complete the table below by selecting the method(s) the program utilized when completing the required annual faculty development training. Training must be completed in all three Common Program Requirement areas as listed.** |
| **ACGME Common Program Requirements**  II.B.2.g         At least annually pursue formal faculty development designed to enhance their skills:                       II.B.2.g).(1)         as educators; (core)                       II.B.2.g).(2)         in quality improvement and patient safety; (core)                       II.B.2.g).(3)         in fostering their own and their residents’ well-being; and, (core)  II.B.2.g).(4) in patient care based on their practice-based learning and improvement  efforts. (core) |
| *Background and Intent: Faculty development is intended to describe structured programming developed for the purpose of enhancing transference of knowledge, skill, and behavior from the educator to the learner. Faculty development may occur in a variety of configurations (lecture, workshop, etc.) using internal and/or external resources. Programming is typically needs-based (individual or group) and may be specific to the institution or the program. Faculty development programming is to be reported for the residency program faculty in the aggregate.* |

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| **Faculty Development Options** | **Date(s)** | **Topic Discussed and Brief Description** | **Completed** |
| Faculty Meetings |  |  |  |
| Blackboard Modules |  |  |  |
| Face-to-Face Training with GME |  |  |  |
| Annual Retreat |  |  |  |
| Didactics |  |  |  |
| Grand Rounds |  |  |  |
| Program Director Signature |  | | |