

Learning Associated with Teaching for **PRECEPTOR CREDIT**

Recognizing that learning may be involved in preparation for serving as a preceptor, faculty are eligible for CME credit. Complete and submit this form to receive *two (2) AMA PRA Category 1 Credits™* for each hour you engage in teaching medical students, residents or fellows (to the nearest quarter hour, up to 10 per year). Please submit within one month of your teaching.

Please complete the following:

Name:_____ Last 4 Digits SSN:_____

Date Taught:_____

1. Who were your learners? (you must check one or more)

Medical Students

at least one

□ 1 st Year	□ 2 nd Year	□ 3 rd Year	🗆 4 th Year
Mentoring	Mentoring	Clerkships	Elective Rotation

ACGME – approved residencies

□Combined Geriatric/Internal Med	Combined Family Med/Internal Med	□Dermatology	Emergency Medicine
Family & Community Medicine	□Internal Medicine	□Obstetrics/Gynecology	□Ophthalmology
□Otolaryngology	□ Pediatrics	□Physical Medicine and Rehab	□Psychiatry
□Radiology	□Surgery	□Urology	

ACGME – approved fellowships

DEM: EM Ultrasound	□IM: Endocrinology, DM, Metabol	□IM: Geriatric Medicine	□IM: Infectious Disease
□IM: Nephrology	□IM: Pulmonary/Critical Care	□IM: Sleep Medicine	□PED: Child Abuse Pediatrics
DPED: Emergency Medicine	□PED: Infectious Disease	□PM&R: Pain Medicine	Surgical Critical Care
□Vascular Surgery	□Adult/Ped Reconstructive Urology	□Child & Adolescent Psychiatry	

1. I decided I needed to prepare for my teaching by learning something new. I needed to know more about:

My knowledge gap:	
Complete at My competence gap:	
least one	
My performance gap:	
2. I hoped to gain:	
Competence (knowing how)	
Complete Performance (applying in practice)	

Patient Outcomes (improve pt outcomes)_____

4. What did you learn that will impact your role as a preceptor? What outcome did/will it have?

5. Were there any barriers encountered and if so, did what countermeasures did you use?

6. Competencies this learning may address: (check all that apply)

Clinical Practice/Patient Skills	Communication Skills	Medical Knowledge
Practice based learning/improvement	□ Professionalism	□System-based practice
□Other		

7. Amount of time spent TEACHING (not preparation time) to nearest quarter hour

RESOURCES

Learning Through Teaching Planning Tool

http://www.accme.org/news-publications/publications/learning-teaching-planning-tool

Linking a "Learning associated with teaching" CME Activity to the ACCME Accreditation Criteria" http://www.accme.org/sites/default/files/Learning%20fromTeaching%20planning%20tool 2013 06 revision 1.pdf

Integrating Accredited CME into Individualized, Self-Directed Learning Project Type Activities Like Learning associated with teaching, Teaching Medical Students and Residents, and Other AMA-Approved Formats

http://www.accme.org/education-and-support/video/tutorials/integrating-accredited-cme-individualized-self-directed

SUBMIT completed form to CME Office at cme@evms.edu



ACCREDITATION:

Eastern Virginia Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION: Eastern Virginia Medical School designates this live activity for a maximum of 2 to 1 ratio to presentation time AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

CME Office only: Approved for _____ AMA PRA Category 1 Credits ™ Date posted_____