

Learning Associated with Teaching for **PRECEPTOR CREDIT**

Recognizing that learning may be involved in preparation for serving as a preceptor, faculty are eligible for CME credit. Complete and submit this form to receive *two (2) AMA PRA Category 1 Credits*TM for each hour you engage in teaching medical students, residents or fellows (to the nearest quarter hour, up to 10 per year). Please submit within one month of your teaching.

Name:	Last 4 Digits SSN:				
Date Taught:	(you must check one or more)				
1. Who were your learners?	(you must check one or more)				
Medical Students					
1 st Year	2 nd Year	☐ 3 rd Year		4 th Year	
☐ Mentoring	☐ Mentoring	Clerkships		Elective Rotation	
ACGME – approved residencie					
Combined Geriatric/Internal Med	Combined Family Med/Internal Me			☐Emergency Medicine	
Family & Community Medicine	Internal Medicine	Obstetrics/Gynecolo		Ophthalmology	
□Otolaryngology □Radiology	☐ Pediatrics ☐ Surgery	☐Physical Medicine ar	nd Renab	Psychiatry	
EM: EM Ultrasound IM: Nephrology	☐IM: Endocrinology, DM, Metabol ☐IM: Pulmonary/Critical Care	☐IM: Geriatric Medicine ☐IM: Sleep Medicine		IM: Infectious Disease PED: Child Abuse Pediatrics	
PED: Emergency Medicine	PED: Infectious Disease	☐PM&R: Pain Medicine		Surgical Critical Care	
Vascular Surgery	☐Adult/Ped Reconstructive Urology				
My knowled	are for my teaching by learning			more about:	
east one 🔍	ance gap:			. <u></u>	
, perioriii	0.6.				
2. I hoped to gain:					
	(knowing how)				

Patient Outcomes (improve pt outcomes)

. The resources I used include:		
. What did you learn that will i	impact your role as a precept	or? What outcome did/will it have?
. Were there any barriers enco	ountered and if so, did what c	ountermeasures did you use?
. Were there any barriers enco	ountered and if so, did what c	ountermeasures did you use?
. Were there any barriers enco	·	·
<u> </u>	·	·
. Competencies this learning n	nay address: (check all that ap	pply)

RESOURCES

Learning Through Teaching Planning Tool

http://www.accme.org/news-publications/publications/learning-teaching-planning-tool

Linking a "Learning associated with teaching" CME Activity to the ACCME Accreditation Criteria"

http://www.accme.org/sites/default/files/Learning%20fromTeaching%20planning%20tool_2013_06_revision_1.pdf

Integrating Accredited CME into Individualized, Self-Directed Learning Project Type Activities Like Learning associated with teaching, Teaching Medical Students and Residents, and Other AMA-Approved Formats

http://www.accme.org/education-and-support/video/tutorials/integrating-accredited-cme-individualized-self-directed and the control of the c

SUBMIT completed form to CME Office at cme@evms.edu

ACCREDITATION:



Eastern Virginia Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION: Eastern Virginia Medical School designates this live activity for a maximum of 2 to 1 ratio to presentation time *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

CME Office only:		
Approved for	_ AMA PRA Category 1 Credits ™	Date posted