

## Learning Associated With Teaching

### Medical Students and Residents/Residents

Instructions: Complete and submit this form to the Macon & Joan Brock Virginia Health Sciences CME office to claim credit for the time spent learning new clinical information or ways to improve your teaching, in preparation for teaching medical students or residents/fellows in an ACGME-accredited program or an accredited *AMA PRA Category 1 Credit*<sup>TM</sup> activity.

You may receive two *AMA PRA Category 1 Credits*<sup>TM</sup> for each hour that you spend teaching what you have learned. However, if you give the same talk to both residents and students you may only claim the activity once. Time is measured in quarter-hour increments.

Once reviewed by the CME office your participation in this teaching activity will be confirmed by either Undergraduate Medical Education or the Graduate Medical Education office. At the completion of that step we will award credit and your transcript will be updated.

Accreditation Statement: Macon & Joan Brock Virginia Health Sciences is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation: Macon & Joan Brock Virginia Health Sciences designates this live activity for a maximum of 2 *AMA PRA Category 1 Credits*<sup>TM</sup> per 1 hour of interaction with medical students and/or residents/fellows. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Name \_\_\_\_\_ Degree \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Email \_\_\_\_\_

#### Attestation

I attest that this an accurate description of my participation in this self-directed learning activity.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Who were your learners?

☐ Students    ☐ Residents    ☐ Fellows

#### Your role?

<input type="checkbox"/> Formal presentation	<input type="checkbox"/> Clinical supervision	<input type="checkbox"/> Simulation supervision
<input type="checkbox"/> Assessing performance	<input type="checkbox"/> Instructing how to teach	<input type="checkbox"/> Instruction clinical
<input type="checkbox"/> Instruction research	<input type="checkbox"/> Instruction skills building	<input type="checkbox"/> Case development
<input type="checkbox"/> Mentoring		

If a **formal presentation** was given, please provide:

Name of the VHS EVMS CME activity where you presented? (i.e., grand rounds, conference title, etc) \_\_\_\_\_

What was the date of your presentation? \_\_\_\_\_

What was the title of your presentation? \_\_\_\_\_

What was the length of your presentation (nearest quarter hour)? \_\_\_\_\_

**Competencies addressed (check all that apply)?**

<b>American Board of Medical Specialties (ABMS)/Accreditation Council for Graduate Medical Education (ACGME) Core Competencies</b>			
	Patient care and procedural skills		Interpersonal and communication skills
	Medical knowledge		Professionalism
	Practice-based learning and improvement		System-based practice
<b>Institute of Medicine (IOM) Core Competencies</b>			
	Provide patient-centered care		Apply quality improvement
	Work in interdisciplinary teams		Utilize informatics
	Employ evidence-based practice		
<b>Interprofessional Educational Collaborative Core Competencies</b>			
	Values/Ethics for Interpersonal Practice		Interprofessional Communication
	Roles/Responsibilities		Teams and Teamwork
<b>Other Competencies</b>			
	Other:		

We expect that the educational material you use will have been developed independent of any ACCME-defined ineligible company. You can ensure this by using 1) peer-reviewed materials in professional journals that follow the Uniform Requirements for Manuscripts created by the International Committee of Medical Journal Editors and/or 2) accredited continuing medical education developed and presented in compliance with the ACCME Standards for Integrity and Independence in Accredited Continuing Education.

**The educational resources I used for this new learning from teaching activity came from:**

- ☐ Peer-reviewed materials in professional journals – provide citation(s)
- ☐ Accredited continuing medical education – provide name of activity, institution and location

List resource(s):

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**Describe how this learning project will inform or improve your professional practice of teaching. Describe this in terms of new knowledge or a new strategy/practice you developed.**

**What outcome for your practice did it have?**

**Describe what you did to complete this project.**

**In completing this learning project please describe:**

- What you learned.

- What impact this learning will have on you, your students or the system in which you work.

- What barriers you encountered and what you did to overcome them.

**List the dates and the amount of time you spent teaching related to this learning project. Please attach a class schedule or program/flyer if applicable.**

**VALIDATION AND CREDIT (TO BE COMPLETED BY UME/GME & CME OFFICES ONLY)**

**Validation of Approved Teacher Status**

I certify that the applicant is an approved faculty member for ☐ UME ☐ GME

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Credit (CME)**

*AMA PRA Category 1 Credits<sup>TM</sup>* awarded: \_\_\_\_\_