

**ACADEMIC & STUDENT AFFAIRS COMMITTEE  
OF THE BOARD OF VISITORS  
VIRTUALLY  
Tuesday, March 16, 2021**

**PRESENT - VIRTUALLY**

Bruce Waldholtz, MD (Chair)  
Sharon Goodwyn, Esq  
Phillip Hucles, Esq  
Naved Jafri, MD  
Marcus Martin, MD  
Shannon Morris, MPA  
Blythe Scott, Esq

**EX OFFICIO PRESENT - VIRTUALLY**

Linda Archer, PhD  
C. Donald Combs, PhD  
Kimberly Dempsey, EdD, PA-C, DFAAPA  
Sunita Dodani, MD  
Theresa Emory, MD  
Ronald Flenner, MD  
Mekbib Gemeda  
Allison Knight, PhD  
Elza Mylona, PhD  
Margaret Sarcone

**ABSENT**

Paul Fraim, Esq  
Fred Lindsay, DO

**EX OFFICIO ABSENT**

Suhas Bharadwaj  
David Huband  
Thomas Kimble, MD  
William Wasilenko, PhD

**STAFF PRESENT - VIRTUALLY**

Ylonda Boatright  
Christine Boswick

**MEDIA SERVICES PRESENT - VIRTUALLY**

Joel Hilton  
Clarence Johnson – on site  
Adam Henry

**CALL TO ORDER**

The meeting was called to order by Dr. Bruce Waldholtz at 10:08 a.m. Dr. Waldholtz explained that the Academic and Student Affairs Committee is meeting by electronic means as permitted by Virginia law during the state of emergency declared by the Governor due to COVID-19. The meeting will be held entirely in open session and being live-streamed and recorded through Zoom Conferencing. All votes taken today will be done by roll call.

Dr. Waldholtz asked for approval of minutes for December 15, 2020. After first and second motion Ylonda Boatright called roll for committee members approval.

**REPORT FROM THE VICE PROVOST FOR FACULTY AFFAIRS AND INSTITUTIONAL EFFECTIVENESS**

Dr. Mylona presented the three faculty actions below for discussion and review on behalf of the EVMS Appointments and Promotions Committee.

**APPOINTMENTS**

**FULL-TIME SALARIED**

Department of Internal Medicine  
Rehan Qayyum, MBBS, MHS - Professor, effective January 25, 2021

**FULL-TIME NON-SALARIED**

Department of Pediatrics, Division of Emergency Medicine  
Bryan Upham, MD - Associate Professor, effective December 1, 2020

Department of Pediatrics, Division of Hospital Medicine  
Edward A. Johnson, MD - Associate Professor, effective September 1, 2018

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**FULL-TIME NON-SALARIED – VA FACULTY**

Department of Psychiatry and Behavioral Sciences

Jennifer A. Hanner, MD, MPH - Associate Professor, effective March 16, 2021

**COMMUNITY**

Department of Family and Community Medicine

Kelly M. Latimer, MD, MPH - Associate Professor, effective March 16, 2021

Department of Surgery

Bettina M. Gyr, MD - Associate Professor, effective February 1, 2019

**PROMOTIONS**

**FULL-TIME SALARIED**

Department of Family and Community Medicine

John E. Snellings, MD - from Assistant Professor to Associate Professor, effective July 1, 2021

Department of Internal Medicine, Division of General Internal Medicine

Thomas J. Manser, MD - from Associate Professor to Professor, effective July 1, 2021

Department of Otolaryngology - Head and Neck Surgery, Division of Otology, Neurotology and Skull Based Surgery

Stephanie A. Moody Antonio, MD - from Associate Professor to Professor, effective July 1, 2021

**FULL-TIME NON-SALARIED**

Department of Pediatrics, Division of Cardiology

Michael S. Vance, MD - from Assistant Professor to Associate Professor, effective March 16, 2021

Department of Pediatrics, Division of Hospital Medicine

Rianna C. Leazer, MD - from Assistant Professor to Associate Professor, effective March 16, 2021

Department of Pediatrics, Division of Neonatology

Tushar A. Shah, MBBS, MPH - from Assistant Professor to Associate Professor, effective March 16, 2021

**COMMUNITY**

Department of Ophthalmology

Alan L. Wagner, MD - from Assistant Professor to Associate Professor, effective March 16, 2021

***ACTION: Upon a motion duly made and seconded, the Academic and Student Affairs Committee unanimously voted to recommend the above faculty actions as presented at the meeting. Further, the committee requested that the Board of Visitors at their March 16, 2021 meeting consider this recommendation for approval.***

Dr. Mylona presented the names of the candidates for conferral of degrees in Doctor of Health Sciences, PhD in Philosophy in Clinical Psychology, PhD in Philosophy in Reproductive Clinical Science - Embryology and Andrology, MS in Art Therapy and Counseling, MS in Biomedical Sciences – 2 Yr., MS in Biomedical Sciences – 1 Yr., MS in Biomedical Sciences- Research, MS in Contemporary Human Anatomy, Master of Healthcare Delivery Science, MS in Laboratory Animal Science, Master of Medical and Health Professions Education, Master of Pathologist's Assistant Program, Master of Physician Assistant, Master of Public Health, MS in Reproductive Clinical Science - Embryology and Andrology, Master of Surgical Assisting, Graduate Certificate in Healthcare Analytics, Graduate Certificate in Teaching, HealthCare Management Certificate, and Doctor of Medicine. Names of the candidates are attached herewith.

These candidates were recommended for approval by the faculty at the General Faculty meeting held on February 9, 2021.

***ACTION: Upon a motion duly made and seconded, Academic and Student Affairs Committee voted unanimously to recommend conferral of degrees: Doctor of Health Sciences, PhD in Philosophy in Clinical Psychology, PhD in Philosophy in Reproductive Clinical Science - Embryology and Andrology, MS in Art Therapy and Counseling, MS in Biomedical Sciences – 2 Yr., MS in Biomedical Sciences – 1 Yr., MS in Biomedical Sciences- Research, MS in Contemporary Human Anatomy, Master of Healthcare Delivery Science, MS in Laboratory Animal Science, Master of Medical and Health Professions Education, Master of Pathologist's Assistant Program, Master of Physician Assistant, Master of Public Health, MS in Reproductive Clinical Science - Embryology and Andrology, Master of Surgical Assisting, Graduate Certificate in Healthcare Analytics, Graduate Certificate in Teaching, HealthCare Management Certificate, and Doctor of Medicine. Approval of these awards is subject to the successful completion of all degree requirements by the occasion of commencement or written specified period thereafter. Further, the committee requested that the Board of Visitors at their March 16, 2021 meeting consider this recommendation for approval.***

#### **REPORT FROM THE VICE DEAN FOR ACADEMIC AFFAIRS**

Dr. Flenner provided an update on MD program.

#### **LCME update**

##### **Overall Results**

Virtual full survey visit: October 2020

LCME final decision: February 2021

- **Full accreditation!**
- Eight-year term
- Very positive feedback overall
- Required follow-up status reports

##### **Satisfactory with a Need for Monitoring**

- **Element 5.4:** Adequacy of space for MD program
- **Element 8.3:** General satisfaction, but timing of current CFC curriculum review effort did not allow for full assessment of this element
- **Element 8.4:** Same as element 8.3
- **Element 12.1:** Concerns about increasing debt loads and increasing costs
- **Element 12.4:** Improved student access to health services, but requires follow up on satisfaction with new health center

##### **Unsatisfactory with Status Reports**

- **Element 3.2:** Student dissatisfaction with access to, support for participation in research opportunities
  - **This has been address with the**
- **Element 5.11:** Student dissatisfaction with availability and quality of study, relaxation, and secure storage space
  - **This w**
  - **Working with Sentara to improve the call rooms**
- **Element 7.3:** Unclear how students are taught and assessed on ethical issues related to clinical/translational research
- **Element 9.8:** Late grades (related to COVID-19 changes)
- **Element 10.2:** Admissions decisions not always made by committee with majority faculty

##### **Next Steps**

- Status reports for each element found less than fully compliant
- Reports due August 2022
- Preparing responses in real time
- Prepare for next full accreditation in AY 2028-29!

1. After a successful site visit in October, we have received the survey team findings that will be presented to LCME for the final accreditation decision.

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2. Results were as expected based on early post-site visit feedback. No real surprises.
3. Seven elements cited that will likely require follow-up reporting to LCME: four are “satisfactory with need for monitoring” and three are “unsatisfactory”.
4. The following areas are represented by the cited elements:
  - Student research opportunities (satisfactory with need for monitoring)
  - Student study/lounge/storage space/call rooms (unsatisfactory)
  - Instruction on ethical issues related to scientific method/translational research (unsatisfactory)
  - Curriculum design, review, revision (satisfactory with need for monitoring)
  - Program outcomes evaluation (satisfactory with need for monitoring)
  - Timely grades submission (unsatisfactory)
  - Student satisfaction with health services (satisfactory with need for monitoring)
5. We were already aware of most of these challenges prior to either the LCME self-study report and/or site visit. In many cases actions are already underway to directly address them (ex. new student health center, new director of student research role), or plans are currently being developed for implementation.
6. Final accreditation decision will be made at the LCME board meeting in February 2021.

### QEP update

1. SACSCOC Accreditation virtual visit scheduled for February 16 – 18, 2021.
2. The Quality Enhancement Plan (QEP) is a stand-alone component of the upcoming SACSCOC Accreditation. It is a five-year, targeted plan focused on improving a specific aspect of student learning.
3. EVMS’s QEP topic, based on student, faculty, and staff consensus: *Live Humble; Practicing with Cultural Humility*
4. Primary goal of our QEP is to improve students’ knowledge, skills, and values in cultural humility and structural inequity, which will prepare future healthcare professionals for an increasingly diverse practice environment and improve patient quality of care.
5. QEP efforts will initially focus on MD Program, with potential expansion to HP programs.

### REPORT FROM THE VICE PRESIDENT AND DEAN, SCHOOL OF HEALTH PROFESSIONS

Dr. Combs presented a proposal to establish an online Doctor of Medical Science (DMSc) program. He stated that the physician assistant profession has been slow to adapt to the needs for advanced degrees among clinicians in both clinical and educational settings. Ancillary health care professionals such as physical therapists, audiologists, nursing education, and occupational therapy have adapted to changing times and have offered doctoral degrees for some time.

Dr. Combs recommended proposal to reinstate the Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredited Certificate of Surgical Assisting (CSA) program at EVMS as an online program. The EVMS master’s program provides the only pathway for individuals without surgical technology training to enter the surgical assisting profession. However, our master’s program does not provide a viable pathway for surgical technologists who seek to transition into the surgical assisting profession because the highest degree offering for surgical technology is an associate degree. Eleven of the twelve CAAHEP accredited surgical assisting programs award certificates. The Occupational Information Network projects an estimated 11,700 new openings for surgical assistants between 2018 and 2028. There is an opportunity for EVMS to attract surgical technologists to enter the surgical assisting profession by reinstating its certificate program (the certificate program was paused when the Masters in Surgical Assisting began).

Dr. Combs recommend motion to approve the reinstatement of the Certificate of Surgical Assisting program and the initiation of a Doctor of Medical Sciences program.

***ACTION: Upon a motion duly made and seconded, Academic and Student Affairs Committee voted unanimously to recommend approval of the reinstatement of the Certificate of Surgical Assisting program and the initiation of a Doctor of Medical Sciences program as presented at the meeting. Further, the committee requested that this recommendation be considered for approval by the Board of Visitors at their December 15, 2020 meeting.***

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**REPORT FROM THE VICE DEAN FOR GRADUATE MEDICAL EDUCATION**

Dr. Archer gave an update on the Graduate Medical Education program.

- Physical Medicine and Rehabilitation Residency Program received a ACGME accreditation site approval for 10 years
- Plastic Surgery is beginning to accept applications for the Integrated Plastic Surgery Residency
- On Monday, December 14, 2020, Dr. Shriti Patel hosted a Virtual Open House for Underrepresented Minorities. There was great turn out for the program with over 100 attendees.

**OLD BUSINESS**

There was no old business

**NEW BUSINESS**

There was no new business

**ADJOURNMENT**

There being no further business, the meeting adjourned at 11:00am.

Ylonda P. Boatright  
Recording Secretary