

## **FOUNDING PRINCIPLES AND CHARTER**

### **Article 1. NAME AND AFFILIATION**

1.1 *Name.* The name of the Institute is the Eastern Virginia Medical School M. Foscue Brock Institute for Community and Global Health.

1.2 *Affiliation.* The Institute was created by and within Eastern Virginia Medical School (EVMS) and will be governed by this Charter and the policies and procedures of EVMS. Final and ultimate authority for the Institute resides with EVMS and its President and Provost.

### **Article 2. MISSION, VISION, VALUES, AND GOALS**

2.1 *Mission.* The Institute is envisioned as an interdisciplinary institute that will allow EVMS to focus on educational, clinical, public health and research enterprises, to coordinate existing and proposed community outreach programs, and to improve the health of the communities in which we serve.

2.2 *Vision.* The Institute will be the focal point for integrating EVMS' clinical, educational and research programs to fulfill its vision of becoming the most community-oriented medical and health professions school in the nation.

2.3. *Values.* All activities of the Institute will reflect the following values and principles:

- 2.3.1 Excellence, integrity, and collegiality - the core values of EVMS;
- 2.3.2 Respect for autonomy, justice, beneficence, and non-maleficence - the four widely accepted principles of bioethics;
- 2.3.3 An optimal state of health as a fundamental right of every human being;
- 2.3.4 Respect for the highest principles of scientific and academic conduct, fostering open inquiry, and honoring individual rights;
- 2.3.5 Demonstrating and teaching respect, humility, compassion, ethics, scholarship, and sensitivity; and
- 2.3.6 Understanding and embracing diversity.

2.4 *Goals.* The Institute has adopted the following goals:

- 2.4.1 To train the next generation of community-minded physicians and health care professionals.
- 2.4.2 To build a robust training program that will offer students meaningful service learning, research and scholarship experiences.
- 2.4.3 To become a model for other medical schools throughout the country.

- 2.4.4 To perform collaborative research with community partners in order to identify health priorities and disparities in the local and global community.

### **Article 3. ORGANIZATION AND GOVERNANCE**

3.1 *Institute Director.* The Institute shall be led by a Director, who has been appointed by and reports to the President and Provost of EVMS. The Director shall be responsible for providing strategic and management leadership for the Institute. The Director may hire such coordinators and research assistants as necessary in accordance with EVMS policies and procedures.

3.2 *Executive Committee.* The activities of the Institute shall be managed by an Executive Committee composed of the Institute Director, President and Provost, Dean of the School of Health Professions, Associate Dean of Medical Education, Associate Dean of Graduate Medical Education, and Associate Dean of Research.

3.3 *Advisory Council.* The Institute will receive guidance from an Advisory Council as appointed by the Director. The Advisory Council will include leadership of EVMS as well as other community minded leaders. The Advisory Council shall meet to discuss various initiatives in progress and new opportunities, share information about community needs, assess appropriateness of potential new projects and proposals, and evaluate measurable objectives and outcomes. By accepting an appointment to the Advisory Council, members agree to be engaged in the oversight of the Institute, support the Institute's mission, vision, values, goals and objectives, and share the mission and vision throughout the medical and health professional school communities and the greater Hampton Roads community. It is expected that all members will participate in Council meetings, either in person or by phone. If a member does not come to a reasonable number of meetings, the Director may remove such member.

3.4 *Integration.* The Director will work to integrate the Institute's mission internally and externally to EVMS.

### **Article 4. INSTITUTE OBJECTIVES AND SERVICES**

4.1 *Key Objectives and Services.* The Institute will foster community and global outreach educational service and research opportunities at EVMS by collaborating with professional education.

4.1.1 Students will:

- 4.1.1.1 Promote altruism through community and global health experiences;
- 4.1.1.2 Establish a lifetime commitment of learning through community service;

4.1.1.3 Foster research that addresses population-based needs, is conscientiously conducted and extensively disseminated;

4.1.1.4 Develop interpersonal skills that will be applied in a sustained, reasoned and compassionate manner;

4.1.1.5 Develop an ethical framework within which to interact with communities both locally and globally; and

4.1.1.6 Understand and embrace cultural diversity and sensitivity in all aspects of interactions through the Institute.

4.1.2 The Institute will:

4.1.2.1 Foster new discoveries that lead to improved health in underserved communities;

4.1.2.2 Identify opportunities for faculty and students for exchange and/or mentoring and training to expand the field of public health and sustainable development globally;

4.1.2.3 Promote joint research and implementation of innovative and effective programs to improve community health;

4.1.2.4 Identify and promote health interventions that strengthen health systems and community development;

4.1.2.5 Promote health diplomacy by providing technical support and expert services and consultation in community and global health issues to requesting institutions, non-government organizations, corporations and local, regional, national and international governments;

4.1.2.6 Disseminate credible public health information, metrics and data recommendations in order to adhere to the highest standards of care, whether locally or globally;

4.1.2.7 Encourage students and residents to participate in structured community and global health experiences through the CDC programs, NIH Fogarty Institute programs and the AAMC- Global Health Learning Opportunities; and

4.1.2.8 Assess and incorporate appropriate guidelines, principles and recommendations for ethical and appropriate work in community and global health settings, such as: [The CDC Principles for Community Engagement](#), the World Health Organization Guidelines for global health activities to include: [WHO Model Lists of Essential Medicines](#); [Guidelines for Health Care Equipment Donations](#); [Guidelines for Safe Disposal of Unwanted Pharmaceuticals in and after Emergencies](#); [Guidelines for Medicine Donations](#); The World Health Organization [Safe Surgery Saves Lives Guidelines](#); The [Working Group on Ethics Guidelines for Global Health Training \(WEIGHT\)](#) including the [vignettes](#) created by WEIGHT for medical students; [InterAction Standards](#); and other guidelines and principles as agreed to by the Executive Committee.

4.2 *Use of the Institute Name.* Any scholarly activity or project which is identified and approved by the Executive Committee will be identified as being a Brock Institute activity, be listed as such in the Brock Institute database and may use the Brock Institute logo in accordance with EVMS policies and procedures.

#### **Article 5. OPERATIONS**

5.1 *Infrastructure.* The Institute will maintain the infrastructure required to fulfill its mission and any approved strategic plan using designated EVMS resources.

5.2 *Resources.* The Institute's operations are supported by its annual budget funds.

#### **Article 6. AMENDMENT**

Proposed amendments to this charter shall be circulated to the Advisory Committee for comment and to the Executive Committee for approval. Final decisions on any proposed amendment remains with the President and Provost.