Child Abuse Pediatrics Fellowship

and

EVMS
Eastern Virginia Medical School

CHKD Child Abuse Program
935 Redgate Avenue
Norfolk, Virginia 23507
757-668-6100
### Child Abuse Program (CAP) by the Numbers

<table>
<thead>
<tr>
<th>Training fellows since 2003</th>
<th>CAP opened in 1999 as a hospital-based CAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDTs staffed in 8 jurisdictions</td>
<td>1500 client referrals per year</td>
</tr>
<tr>
<td>More than 80 sexual assault exams per year</td>
<td>1200 families served per year</td>
</tr>
<tr>
<td>400 medical visits per year</td>
<td>650 forensic interviews per year</td>
</tr>
<tr>
<td>Over 30,000 mental health visits to date</td>
<td>CAP is the only comprehensive child abuse program in Virginia</td>
</tr>
<tr>
<td>Expert witness testimony provided for more than 100 cases per year</td>
<td></td>
</tr>
</tbody>
</table>
Welcome to Norfolk/Virginia Beach

Welcome to our Child Abuse Pediatrics Fellowship at Children’s Hospital of The King’s Daughters (CHKD). The enclosed information is designed to give you an overview of our training program and to answer some commonly asked questions. Please feel free to directly contact us at anytime, we are happy to chat with you. Should you choose to interview with us, we will provide complimentary lodging at a local bed and breakfast the night before your interview. We will introduce you to our faculty, staff and program facilities when you visit us in Norfolk.

Our program coordinator, Karen Howard, can be contacted at Karen.Howard@chkd.org or 757-668-6160. We are happy to answer any questions you may have.

We look forward to meeting you.

Suzanne

Suzanne P. Starling, MD
Fellowship Director
Division Chief, Child Abuse Pediatrics
Eastern Virginia Medical School
Medical Director, Child Abuse Program
Children’s Hospital of The King’s Daughters
Living in Hampton Roads

Located approximately 90 miles southeast of Richmond, the state capital, the region of Hampton Roads includes seven major cities: Chesapeake, Hampton, Newport News, Norfolk, Portsmouth, Suffolk, and Virginia Beach. The region's total population exceeds two million people. Winters are mild, while the autumn and spring seasons are delightful. Summers are warm but tempered by ocean and bay breezes.

There are multiple areas in which to live in Hampton Roads. Norfolk has many lovely neighborhoods and the areas close to the hospital, known as Ghent and West Ghent, have many affordable housing options. Many who work at CHKD live at the beach to take advantage of their time in our coastal community. Others live in Chesapeake, Portsmouth, or Hampton, and all cities in Hampton Roads are accessible to the hospital. Our community is consistently rated one of the best places to live and raise a family. Want sun and sand? We’ve got that with world class beaches 20 minutes from the hospital. Want mild winters and four seasons? We’ve got that too- summer is great but the fall and the spring bring some of our best weather. Want easy access to places elsewhere? No problem– our central location along the East Coast and active international airport makes getting from here to wherever you need to go easy.
The community takes its name from the central harbor that has shaped the region's history and culture. The largest natural harbor in the world, Hampton Roads has played a prominent role in American history since Captain John Smith and 100 other settlers arrived here in 1607, establishing Jamestown the oldest permanent English settlement in the New World. The harbor was originally named in honor of the 17th century English Earl of Southampton, by the first royal governor, Lord de la Ware. The region abounds in history. During the Revolutionary War, many battles were fought here, ending with Cornwallis' surrender at Yorktown. In addition, the harbor was the site of the famous Civil War battle between the ironclads, the Union Monitor and the Confederate Virginia, commonly known as the Merrimac. In more modern times, the region's large military presence and shipbuilding industries have continued to play a major role in American history and defense.

Consistently earning high ranks in various quality of life surveys, Hampton Roads abounds in cultural, educational, and economic opportunity. Educational opportunities in the area are enriched by seven colleges and universities as well as two community college systems. International trade, shipbuilding, healthcare, tourism, military bases, and agriculture provide a diverse economic base with a wide range of employment possibilities. State and city parks, public beaches, and other recreational facilities are open to the public for camping, boating, surfing, fishing, hiking, swimming, tennis, and golf. University sports, professional hockey, professional soccer, and AAA minor league baseball are available, and Hampton Roads is one of the most active yachting areas in the nation. History buffs can visit the restored villages.
of Colonial Williamsburg, Jamestown, and Yorktown. Foodies will enjoy the many fine and casual restaurants and cafes throughout the area that offer a wide variety of local and ethnic cuisines.

Many seasonal festivals take place in the region, including the Virginia Arts Festival (along the entire Virginia waterfront), Virginia Beach Boardwalk Art Show, Hampton Bay Days, the Virginia Beach Neptune Festival, the Norfolk Azalea Festival, the Suffolk Peanut Festival, Chesapeake's Jubilee, Portsmouth's TodiMusicFest, Norfolk's Harborfest, Oktoberfest, holiday Grand Illumination in Norfolk/Portsmouth, and the Portsmouth Seawall Arts Festival. Near the EVMS campus, on the downtown waterfront, special events are presented most weekends, sometimes including fireworks and boat parades. Several tour boats set sail nightly throughout the year, providing tours of the waterfront. Hampton Roads also offers many opportunities for weekend getaways. The cultural attractions of Washington, D.C., the windswept beaches of North Carolina's Outer Banks, and the scenic beauty and ski resorts of the Blue Ridge Mountains are only a few hours' drive away. In addition, cruises depart Port Norfolk for 3, 5, and 7 day cruises to destinations both within the Caribbean and the northeastern seaboard.
Children’s Hospital of The King’s Daughters

What’s up with that weird name? The Children’s Hospital part is self-explanatory, but who are The King’s Daughters? Long before there was a hospital, there was the Norfolk City Union of The King’s Daughters, formed in 1896. It, in turn, was part of an international group started in New York City in 1886. “My mother and grandmother were both members, I joined when I was in junior high in 1949 and I’ve been a member ever since,” said Eleanor Bradshaw, a past president of the group. Since it began the group focused on giving health care to poor people. In 1897 it hired Edith Nason, its first director, who served as a visiting nurse to needy families. That first year, according to a hospital timeline, Nason made 1771 visits on foot. Then someone donated a bicycle and she made thousands more. “She wore the bicycle out,” Bradshaw said. “Then someone was kind enough to donate a Model T.”

In 1901, the first King’s Daughters Clinic opened on Charlotte Street. A Baby Clinic at their headquarters on Duke Street would follow in 1913. By 1935, King’s Daughters’ health stations had been established in schools and churches, a Maternity Clinic associated with the University of Virginia opened, and the visiting nurses were making tens of thousands of visits yearly. By the 1950s, the dream of opening a hospital started to take shape. Bradshaw said some doctors were skeptical that the women could pull it off, but by 1961 the group had built and opened The King’s Daughters Children’s Hospital, the first of its kind in Virginia. In 1970, the order of the name was flipped to put emphasis on pediatrics. It became the Children’s Hospital of the King’s Daughters that we know today. Norfolk’s King’s Daughters started out as a Christian group – the king refers to Jesus – but the group is now “nondenominational and has been for years,” Bradshaw said. “Our children and our parents come from all backgrounds. We want people to feel that everyone is welcome.”

Nancy Young (Article from Virginian Pilot, Sept 2007)
The Child Abuse Program of the Children’s Hospital of The King’s Daughters (CHKD) begins the healing process for victims of child maltreatment through an innovative process that honors the abused child’s needs for safety, respect, dignity, and privacy.

We provide a team approach to address the allegations of abuse or neglect. The first step in healing any illness or injury, including child abuse, is accurate diagnosis. Forensic interviewers collaborate with investigators to conduct sensitive age appropriate interviews of suspected victims of abuse, eliminating the need for multiple separate interviews. Mental health specialists provide evaluations, psychological testing, and recommendations for further treatment when necessary. Forensic medical evaluations of children who are suspected victims of physical and/or sexual abuse are conducted at CHKD where specialists have the medical and diagnostic experience of thousands of such evaluations over the last decade.

The medical evaluation team of CHKD’s Child Abuse Program consists of medical and social work professionals specially trained in forensic medical evaluations of suspected child abuse. The team includes child abuse pediatricians, pediatric forensic nurse examiners, hospital based social workers, and a medical case manager. Referrals are made by investigative agencies such as social services, the police, or the courts.

A medical evaluation in cases of suspected child abuse is a valuable tool in helping to determine if abuse may have occurred. The examiner identifies, documents, and evaluates any physical injury to the child and correlates that information with the given history. CHKD’s Child Abuse Program offers inpatient and outpatient medical services, as well as second opinion consultations, and medical evaluations in cases of suspected sexual assault. Children with suspected acute sexual assault are evaluated 24 hours a day at the Child Abuse Program by the pediatric forensic nurse examiner (PFNE) program. CHKD is the only program in Virginia with exclusively pediatric trained forensic nursing staff, and our fellows work closely with the PFNE team throughout their fellowship.
CHKD Child Abuse Program Fellowship

Eastern Virginia Medical School (EVMS) Department of Pediatrics in conjunction with Children’s Hospital of The King’s Daughters (CHKD) in Norfolk Virginia offers a three year academic Fellowship Program in Child Abuse Pediatrics. The object of the program is to train pediatricians to become medical experts who are knowledgeable and competent in all areas of child abuse and neglect, including physical abuse, sexual abuse, neglect, psychological abuse, and factitious illness. The fellowship is intended to train physicians who will pursue careers in academic settings as clinicians, researchers, and educators.

Training Site

The primary clinical training site for the Program is CHKD, a 212 bed capacity, free-standing tertiary care pediatric hospital located immediately adjacent to the EVMS campus. All major pediatric subspecialties with their required clinical environments (including a Level III NICU, a pediatric Emergency Department and Pediatric Intensive Care Unit) are present within CHKD. The Child Abuse Program (CAP), established in 1999, is housed in a free-standing facility adjacent to the CHKD campus. CAP offers comprehensive medical and mental health services to children including case management, forensic interviews, extended forensic evaluations, parenting capacities and medical evaluations, and serves over 1000 children per year. The building is equipped with state of the art video monitoring equipment, therapeutic playrooms, and a full service medical clinic. CAP has close working relationships with all seven local investigative jurisdictions and routinely staffs meetings with police investigators, child protective services, the Commonwealth and City attorney’s offices and victim witness services to provide the highest quality services to potentially abused children.
Fellowship Curriculum

Overall Educational Goals and Objectives

- To provide Child Abuse Pediatrics fellows with the background knowledge, clinical and research experience necessary to allow them to deliver optimal care to children suspected of having been abused
- To qualify the fellow for child abuse pediatrics subspecialty board certification by the American Board of Pediatrics
- To prepare the fellow for a career in academic pediatric medicine

Clinical Component

Goal: Become clinically proficient in the evaluation, care, and treatment of the child and adolescent victim of child abuse and neglect.

Implementation:

1. Ongoing clinical exposure emphasizes medical aspects of child abuse evaluations. Medical emphasis on physical abuse injuries and biomechanics of injuries including abusive head trauma, sexual abuse and sexual assault, including forensic evidence collection, sexually transmitted disease, knowledge of pediatric and adolescent gynecology, failure to thrive, neglect, factitious illness and the differential diagnosis of conditions that may present as child abuse.
   - Didactic education regarding all aspects of child abuse and neglect, including training at national conferences
   - Child Abuse Clinic, 2-3 clinics per week
   - Inpatient consultation on suspected child abuse cases
   - Sexual assault examinations in conjunction with pediatric forensic nursing
   - Investigative consultation on all medical aspects of child abuse pediatrics for investigative agencies

2. Ongoing clinical exposure to psychosocial aspects of child abuse victims should include forensic interviewing of children and families, dynamics of abusive families, recognition and understanding of juvenile sex offenders, and to the unique short and long term treatment needs of child abuse victims.
   - Participation with and training provided by Child Abuse Program forensic interview staff
   - Participation with and training provided by Child Abuse Program mental health staff, including extended forensic mental health evaluations, parenting capacities, and crisis intervention
   - Collaboration with mental health team regarding patient care and follow-up services

3. Provide didactic training to meet fellow’s needs.
   - Scheduled didactic presentations to fellows from faculty members
• Mandated reading lists to provide background and pivotal information about the field
• Monthly multidisciplinary journal club

   • Fellows expected to keep a log of all technical procedures and clinical case load

5. Assure that fellows have exposure to multidisciplinary model of child abuse evaluation with interaction with colleagues in fields of law enforcement, social work, psychology and/or psychiatry, legal, and forensic pathology.
   • Participation in several city Multidisciplinary Investigative Teams held monthly
   • Participation in monthly CHKD Child Abuse Team meetings
   • Participation with the Medical Examiner’s office for a rotation in forensic pathology

**Teaching Component**

Goal: Develop and demonstrate teaching competence.

Implementation:
1. Provide formal instruction in teaching and presentation skills and assist in development of teaching files
2. Provide presentation opportunities for both medical and non-medical audiences
3. Objective evaluation by peer review and supervisor review

**Research Component**

Goal: Acquire knowledge and skills needed to become a productive investigator.

Implementation:
1. Provide formal instruction in epidemiology and statistics, research design, and critical reading and writing skills.
   • Participation on Child Abuse research team
   • Participation in formal departmental research education

2. Provide guidance in the design, implementation, completion, and submission of a research project with the goal of presentation at scientific meeting and/or publication in a peer reviewed journal.
   • Mentorship from CHKD resources and from CAP faculty
   • Guidance and peer review from director
Administrative and Policy Component

Goal: Exposure to the administrative and management issues involved in directing a multidisciplinary child abuse evaluation team in either the academic or community setting. Involvement in the child welfare system, judicial process, and, if possible, legislative process regarding child abuse or child advocacy issues.

Implementation:

1. Exposure to administration and management issues of the department includes departmental and hospital organization, finance or budget, quality assurance and risk management, and personnel management.
   - Participation in Child Abuse Team meetings
   - Participation in case management activities and coordination of multidisciplinary cases
   - Participation in other CHKD committees as appropriate
   - Scheduled meetings with the CHKD CAP Program Director regarding administrative issues

2. Require active participation in court as either physician of record or expert witness, and review of pre-court preparation skills.
   - Respond to subpoenas regarding consult cases and provide testimony
   - Supervision of court activities provided by program director and other program staff

3. Provide opportunities for community outreach and active involvement in multidisciplinary child protection teams and child fatality review teams, local and national child advocacy organizations and sections, and interaction with multidisciplinary child welfare agencies.
   - Participation in Norfolk, Chesapeake, Virginia Beach, Portsmouth, Newport News, Hampton, Navy and Army multidisciplinary teams
   - Participation in the Hampton Roads Child Fatality Team monthly meetings
   - Participation in statewide Forensic Medical Workgroup team
   - Participation in local, regional and national committees and organizations involved in child abuse work, i.e. Ray E. Helfer Society, American Academy of Pediatrics Section on Child Abuse and Neglect, and the American Professional Society on the Abuse of Children

4. Familiarize fellow with grant applications and fund raising skills.
   - Support provided by research staff, CAP executive director, and CHKD grant staff

5. Provide guidance on career advancement by development of an academic portfolio for individuals seeking academic appointments.
Scholarly Activities for Child Abuse Fellows

The scholarly activities training that a fellow receives in the Child Abuse Pediatrics Fellowship training program is a crucial component of his training as an academic pediatrician. The director and faculty of the training program provide a wide range of research and other scholarly interests for fellows to become involved in during their training years. During the fellowship, each fellow will complete at least one scholarly activity.

Fellows are instructed in the scientific and ethical bases of clinical research, including study design, methodology, statistical concepts, data collection, analysis and presentation. The program provides support for fellows to participate in scholarly activity through several mechanisms. First, direct mentoring by the program director and faculty enable the fellows to gain the skills and knowledge to be successful in the research realm. Through online educational modules we expose the fellow to critical review of the literature, preparation of scientific articles and medical writing. This process of acquiring the necessary research skills is a continuum throughout all three years of training. Clinical research is often a new skill for our fellows and hesitation is common. In addition, a significant exposure to the clinical practice of CAP is required before the fellow can find a niche of research appropriate to their skills/interests. Our fellows are encouraged to develop a scholarly activity by the spring of their first year. We assist them through every phase of this experience from conceptualization of the idea, searching the literature, designing the study, seeking funding and institutional review board approval, data collection analysis and presentation of results. This mentor student interaction is critical to attaining the full research experience. Some fellows are more research oriented and prefer to do clinical research projects, while some fellows are more inclined to pursue policy review, advocacy, or other scholarly activity. We can accommodate the type of activity that most suits the fellow.

Each fellow will receive support and guidance in the preparation of manuscripts and presentations from program faculty and their scholarship oversight committee. The faculty will work with the fellow to develop the appropriate skills. Preparation for oral and/or poster presentations also is guided and supported by the faculty. The fellow will receive instruction on proper methods for visual display of quantitative information, slide preparation and information presentation. For presentations at national meetings, practice sessions are scheduled involving the fellow and the faculty. The objectives of these sessions are to make the fellow comfortable and familiar with the presentation text and visual aids, and prepare for audience questions related to their scholarly activities.

Research Facilities

CAP faculty mentor fellows in clinically-based research on child abuse populations. EVMS has active regulatory oversight committees for both clinical and basic research, administered through the EVMS Office of Research. These include the EVMS Institutional Review Board, the EVMS Institutional Animal Care and Use Committee, the EVMS Institutional Biosafety Committee and an active EVMS Occupational Health program. Additionally the CHKD Clinical Research Committee oversees research performed using CHKD facilities or with CHKD staff.
Library Facilities

As part of training as academic physicians and physician-scientists, Fellows are expected to become facile with the methods and approaches to review of the medical literature. The Edward E. Brickell Medical Sciences Library at EVMS (http://www.evms.edu/evmslib) stands adjacent to Lewis Hall, the primary administrative and research building of the complex. This 4 story building contains 41,000 square feet of usable space and is located on the EVMS campus, across the street from CHKD and houses the library that was started in 1973. The library currently contains 24,000 books and 966 journals which total more than 81,000 volumes, approximately 2100 audio-visual programs, and 90 computer programs. The library meets standards required for accreditation of the Medical School. In addition to its hard copy volumes, the library offers electronic access to the medical abstracting service of the National Library of Medicine and is a participant in the Inter-Library Loan Network. The staff includes 8 librarians, 2 of whom are reference librarians. The library provides access to additional medical search databases (e.g., WebCat, Dialog, OVID, OCLC Epic) for both clinical care and research purposes. Also housed within the Brickell Library Building are a computer classroom and a computer laboratory, each containing 30 linked personal computers. These facilities provide faculty, residents and students with access to library audiovisual materials, on-line access to the Medical School Intranet and EVMS regulatory committee training materials, and online access to the worldwide web. Electronic access to the library is available from CHKD desktop computer stations.

In addition to this core library facility, the Child Abuse Program also houses a small library of child abuse literature that is available to program faculty, fellows, and rotating residents.

Additional Fellowship Components

Multidisciplinary Teams

The core element of a CAC is a multidisciplinary team (MDT). An MDT is a group of professionals who represent various disciplines and work collaboratively to promote a thorough understanding of case issues and assure the most effective system response possible. The purpose of interagency collaboration is to coordinate intervention so as to reduce potential trauma to children and families, while preserving and respecting the rights and obligations of each agency to pursue their respective mandates. The MDT includes representation from the following teams:

- Law Enforcement
- Child Protective Services
- Prosecution
- Mental Health
- Medical
- Victim Advocacy
- Children’s Advocacy Center

Fellows are expected to participate on the MDTs as appointed by the program director. MDTs presently meet for the following jurisdictions: Norfolk, Chesapeake, Virginia Beach, Portsmouth, Newport News, Hampton, Navy and Army.
**Forensic Interview Training**

In addition to training provided by CAP’s forensic interviewers, fellows also attend formal forensic interview training provided by APSAC. This comprehensive clinic offers a unique opportunity to participate in an intensive forty-hour training experience and have personal interaction with leading experts in the field of child forensic interviewing. Developed by top national experts, APSAC's curriculum emphasizes state-of-the-art principles of forensically sound interviewing, with a balanced review of several models.

**Child Fatality Review**

The Hampton Roads Regional Fatality Review Team studies child fatalities in the region and develops appropriate prevention strategies to address identified concerns. The meetings consist of representatives from social services, CHKD staff, Commonwealth’s attorneys, law enforcement, and the medical examiner. The purpose of the team is to accurately identify and document the causes of child death, to collect uniform and accurate statistics on child death, to coordinate efforts among participating agencies, to identify circumstances surrounding death, to improve criminal investigation and prosecution of child abuse homicides, to design and implement cooperative protocols for investigation of certain categories of child death, to generate needed changes in legislation, policy and practice, to identify public health issues, and to make recommendations.

**Office of the Chief Medical Examiner**

The Office of the Chief Medical Examiner (OCME) provides all of the forensic pathology services to the Tidewater region. The Child Abuse Program provides consultative child abuse services to the ME’s office. A rotation with the OCME is part of a longitudinal experience for the fellows. The fellows participate in autopsies of child abuse cases, both on cases they have followed within the hospital and on cases where their first contact with the case will be at the OCME.

**Peer Review**

Fellows are expected to participate in the peer review sessions that are held monthly. The purpose of these sessions is to review all of the sexual abuse cases evaluated by the program. The review includes patients evaluated by both the physicians and forensic nursing staff.

**Conferences**

Fellows may expect to attend at least one national conference during their fellowship. Often that conference is the Ray E. Helfer Society annual meeting. The Helfer Society is an honorary society of physicians providing leadership in the prevention, diagnosis, and treatment of child abuse and neglect and promoting education and training in the medical aspects of child abuse and neglect, advocating for improved resources for research, clinical practice and education, and strengthening research. The other conference often attended is the International Conference on Child Maltreatment held annually in San Diego, CA.
Fellow Rotation Schedule

The fellowship is divided into 2 week blocks, one block of clinic coverage, one of inpatient and outpatient consultative services and one of research. The fellows change rotations every two weeks. Three weeks each year are reserved for vacation. The CAP service is consulted at the request of CHKD medical faculty or local investigators requiring assistance on cases. If necessary, the fellow may be called into the hospital to assist with a case. The service receives an average of 2-3 calls per week, and the on-call person is required to come in to the hospital less than once per month. At home call is taken while on consultative service and each fellow takes an average of one weekend of call from home each month. The CHKD CAP answering service maintains the call list of all faculty/fellows.

Program Faculty

**Program Director:**

**Suzanne Starling, MD** is a Professor in the Department of Pediatrics at Eastern Virginia Medical School (EVMS). She is certified in Pediatrics (1993) and Child Abuse Pediatrics (2009) by the American Board of Pediatrics. She completed a Child Abuse Pediatrics fellowship Denver Colorado and has practiced fulltime child abuse pediatrics since 1993. Her research interests are in characteristics of perpetrators of child abuse and in education of physicians in child abuse.

**Program Faculty:**

**Michelle Clayton, MD, MPH** is an Assistant Professor of Pediatrics. She is a fellowship trained specialist in Child Abuse Pediatrics, board certified in Pediatrics (2004) and Child Abuse Pediatrics (2009) by the American Board of Pediatrics. She is conducts research in the field, provides education for physicians and local investigative agencies on recognition of inflicted trauma, and is active on many state committees related to child welfare and child abuse prevention.

**Jane Hollingsworth, PsyD** is a clinical psychologist and the director of the Child Abuse Program at CHKD. Her clinical interests include evaluating and treating abused and neglected children and their families. She also has expertise in sex offenders and anxiety disorders. She is an Assistant Professor of Pediatrics. Her chief research interest is the evaluation of parenting abilities via psychological testing, objective parent-child observations, and parental presentation and behavior.

**Carole Campbell, PhD** is a clinical psychologist and the clinical director of the Child Abuse Program at CHKD. Her clinical interests is in evaluation and treatment of abused and neglected children and their families. She is an Assistant Professor of Pediatrics. Her research interests
include trauma specific cognitive behavioral therapy research as well as analysis of characteristics of abusive and/or neglectful parents.

**Affiliate Faculty:**

**James F. Paulson, PhD** is an Associate Professor of Pediatrics and Psychiatry and a Licensed Clinical Psychologist. He received a Ph.D. in Clinical Psychology from the University of North Carolina at Greensboro in 2002 with an emphasis in Statistics and Research Methodology. His primary research interests include determining the predictors of risky parenting behavior, father involvement in family systems, and community-based parenting intervention to prevent poor family outcomes such as child maltreatment. Dr. Paulson maintains involvement in a range of ongoing studies as a research design and statistical consultant.

**Wendy Gunther, MD** received her MD in 1986 from the University Southern California School of Medicine. She spent 2 years in a general surgery residency 2 years in research, 4 years in anatomic and clinical pathology residency at State University of New York Downstate, and 1 year in a forensic pathology fellowship at the Office of the Chief Medical Examiner NYC, Manhattan and Brooklyn. She is Board certified in anatomic and clinical pathology (1995), forensic pathology (1996), and pediatric pathology (2001).
Current Fellows

Verena Wyvill, MD
University of Alabama at Birmingham
Birmingham, Alabama
Start date: 2009

Norrell Atkinson, MD
Children’s National Medical Center
Washington D.C.
Start date: 2011

Program Alumni since 2003

Michelle Clayton, MD MPH
CHKD Child Abuse Program
Norfolk Virginia

Suzanne Haney, MD
Project Harmony
Omaha Nebraska

Tamika J. Bryant, MD
Children’s HealthCare of Atlanta
Atlanta, GA