New Blooms Taxonomy
(Anderson & Krathwol, 2001)

Category	Examples	Use These Verbs in Your Objective…
Creating: Build a cohesive structure from various elements. Synthesize parts together to form a whole, with emphasis on creating a new meaning or structure, or adding value.	Design a process for effectively screening for this disease, Summarize the key factors leading to Alzhiemers and explain the most effective treatments, Reconstruct a broken bone, Organize a patient's history from disjointed data and verbal accounts, Generate a 3 part differential diagnosis and a 5 part treatment plan.	categorize, combine, compile, compose, create, devise, design, explain, generate, modify, organize, plan, rearrange, reconstruct, relate, reorganize, revise, rewrite, summarize, tell, write.
Evaluating: Make judgments about the value of ideas or materials.	Assess the severity of the condition, Critique the clinical process and conclusions presented in a vignette, Interpret the various data and make a diagnosis, Support your top three diagnoses	appraise, compare, conclude, contrast, criticize, critique, defend, describe, discriminate, evaluate, explain, interpret, justifie, relate, summarize, support.
Analyzing: Separate material or concepts into component parts so that its organizational structure may be understood. Distinguish between facts and inferences.	Map the key components of the patient's health ecosystem, discriminate between three similar skin rashes, illustrate the brain stem, compare the functions of the key parts of the community health infrastructure.	analyze, break down, compare, contrast, diagram, map, deconstruct, differentiate, discriminate, distinguish, identify, illustrate, infer, outline, relate, select, separate.
Applying: Use a concept in a new situation or unprompted use of an abstraction. Applies what was learned in the classroom into novel situations in the work place.	Predict probability that patient will present given disease, operate an ultrasound machine, relate the various factors in a differential diagnosis	apply, change compute, construct, demonstrate, discover, manipulate, modify, operate, predict, prepare, produce, relate, show, solve, use.
Understanding: Comprehending the meaning, translation, interpolation, and interpretation of instructions or problems. State a problem in one's own words.	Summarize medical condition, interpret x-ray film, paraphrase medical text, explain contributing factors	convert, defend, distinguish, estimate, explain, extend, generalize, give an example, infer, interpret, paraphrase, predict, rewrite, summarize, translate.
Remembering: Recall previously learned information.	State a procedure, identify an organ, recognize a disease, select an instrument.	define, describe, identify, label, list, match, name, outline, recall, recognize, reproduce, select, state.

Anderson, L. W., & Krathwohl, D. R. (Eds.). (2001). *A taxonomy for learning, teaching and assessing: A revision of Bloom's Taxonomy of educational objectives: Complete edition*, New York : Longman.